



# WRITING RUBRIC



<u>TOPIC:</u>	<u>EXAM:</u>	<u>LEVEL:</u>
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

CRITERIA			
LEVEL OF PERFORMANCE	CONTENT / IDEAS	LANGUAGE USAGE (grammar and syntax)	VOCABULARY
<b>PROFICIENT</b>  	<b>5 points</b>  Provides a complete answer that is relevant and meaningful.	<b>5 points</b>  Very good sentence structure/syntax.	<b>5 points</b>  Very good vocabulary knowledge.
<b>DEVELOPING</b>  	<b>3 – 4 points</b>  Some information is missing or not always relevant and meaningful.	<b>3 – 4 points</b>  Some inaccuracy in the sentence structure/syntax	<b>3 – 4 points</b>  Satisfactory vocabulary knowledge.
<b>NEEDS IMPROVEMENT</b>  	<b>1 – 2 points</b>  The answer is incomplete and/or not relevant and meaningful.	<b>1 – 2 points</b>  Incorrect sentence structure/syntax.	<b>1 – 2 points</b>  Lack of vocabulary knowledge.

★

score	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
%	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
Qualitative Assessment	Poor		Unsatisfactory					Satisfactory			Good		Very good		

GRADING						
STUDENTS	CONTENT / IDEAS	LANGUAGE (grammar / syntax)	VOCABULARY	TOTAL	★ %	★ QUALITATIVE ASSESSMENT
	1 – 5 points	1 – 5 points	1 – 5 points	12 points	%	
A						
B						
C						
D						
E						



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